

## Infants-Young 2's

Unit & Week	Theme	Letter, Number, Color & Shape	Character & Social Skills	Cognitive Development	Additional Skills	Holidays & Events
<b>BACK TO SCHOOL</b>						
August 6th-10th	<b>Back to School/My Class</b> Classroom Rules/Procedures AWESOME SONG, DAILY ROUTINES, SEQUENCE OF EVENTS Classroom Do's, classroom behavior, and table manners, playground safety, playground Do's etc! How to be a good friend, sharing, caring, naming feelings, identifying friends & using nice hands and feet	ABC SONG One Yellow Circle	Greeting Friends & Teachers Waving hello and goodbye Blowing kisses and giving hugs	Rote Counting to 5	Indicates wants and needs nonverbally with sign language and/or hand gestures	Fulton County Begins School August 6th
August 13th-17th	<b>All About Me &amp; My Family</b> Important things to know- our first name & our parents first names identifies self in mirror and pictures, identifies family in picture, says her/his name, knows gender & identifies friends	A One Yellow Circle	Greeting Friends & Teachers Waving hello and goodbye Blowing kisses and giving hugs	Rote Counting to 5	Indicates wants and needs nonverbally with sign language and/or hand gestures	
August 20th-24th	<b>Personal Health- Germs/Hygiene &amp; My Teeth</b> Washing our hands!, brushing our teeth, wiping our nose, etc	A One Yellow Circle	Friend Book Recognizing faces & learning names	Rote Counting to 5	Indicates wants and needs nonverbally with sign language and/or hand gestures	
August 27th-31st	<b>Safety</b> fire, bike, emergency, stranger, pool, store safety	B Two Yellow Circle	Friend Book Recognizing faces & learning names	Rote Counting to 5	Indicates wants and needs nonverbally with sign language and/or hand gestures	
<b>NUTS ABOUT FALL</b>						
September 3rd-7th	<b>Community Helpers</b> Fireman, policemen, mailmen etc fire safety, 911	B Two Red square	Recognizes and responds to own name Uses "My" & "Me" often	Recognizes common animals and sounds.	Tries a variety of physical strategies to reach simple goals Crawling, walking, balancing & hopping	Labor Day Closed 9/3  Book Fair Week!
September 10th-14th	<b>Community Helpers (Continued)</b>	C Three Red Square	Recognizes and responds to own name Uses "My" & "Me" often	Recognizes common animals and sounds.	Tries a variety of physical strategies to reach simple goals Crawling, walking, balancing & hopping	Grandparents Day 9/12 Back to School Night & Meet The Teachers 9/14 SSA will close at 5:30 on 9/14
September 17th-21st	<b>Transportation</b>	C Three Red Square	Recognizes and responds to own name Uses "My" & "Me" often	Recognizes common animals and sounds.	Tries a variety of physical strategies to reach simple goals Crawling, walking, balancing & hopping	Fall Assessments
September 24th-28th	<b>Apples-Johnny Appleseed Week</b> Orchards, tasting, colors, comparing, picking, baking	D Four Red Triangle	Recognizes and responds to own name Uses "My" & "Me" often	Recognizes common animals and sounds.	Tries a variety of physical strategies to reach simple goals Crawling, walking, balancing & hopping	Fall Assessments
<b>SOARING IMAGINATION</b>						
October 1st-5th	<b>Fall</b> Review weather for fall, what do we wear when the weather gets cooler? Discuss what happens to our trees in the fall? etc.	D Four Orange & Black Triangle	Respecting other's space & playing nicely with friends *Nice hands & feet *Teeth are for FOOD not Friends!	Object Permanence: Finding intentionally placed objects around the room and discovering covered objects are still there Peek-A-Boo!	Follows Simple One-Step Directions	Fall Assessments
October 8th-12th	<b>Bones/Body</b>	E Five Orange & Black Triangle	Respecting other's space & playing nicely with friends *Nice hands & feet *Teeth are for FOOD not Friends!	Object Permanence: Finding intentionally placed objects around the room and discovering that covered objects are still there Peek-A-Boo!	Follows Simple One-Step Directions	Fall Assessments Due Columbus Day 10/8
October 15th-19th	<b>Pumpkins/Scarecrows</b> What color are pumpkins? Where do pumpkins grow? What is inside a pumpkin?	E Five Orange & Black Triangle	Respecting other's space & playing nicely with friends *Nice hands & feet *Teeth are for FOOD not Friends!	Object Permanence: Finding intentionally placed objects around the room and discovering that covered objects are still there Peek-A-Boo!	Follows Simple One-Step Directions	Mini Pumpkin Patch on the Playground 10/18
October 22nd-26th	<b>Princes/Princesses/Super Heroes</b> Using our imagination!	F Six Orange & Black Triangle	Respecting other's space & playing nicely with friends *Nice hands & feet *Teeth are for FOOD not Friends!	Object Permanence: Finding intentionally placed objects around the room and discovering that covered objects are still there Peek-A-Boo!	Follows Simple One-Step Directions	TRUNK-OR-TREAT 10/26 SSA closes at 5:30 Spirit week!

# SSA Curriculum 2018-2019

## 2'S & 3'S

Unit & Week	Theme	Letter, Number, Color & Shape	Character & Social Skills	Math, Literacy & Writing	Additional Skills	Dramatic Play	Holidays & Events
BACK TO SCHOOL							
August 6th-10th	Back to School/My Class Classroom Rules/Procedures AWESOME SONG, DAILY ROUTINES, SEQUENCE OF EVENTS Classroom Do's, classroom behavior, and table manners, playground safety, playground Do's etc! How to be a good friend, sharing, caring, naming feelings, identifying friends & using nice hands and feet.	ABC SONG One Yellow Circle	Following classroom and playground rules. Getting familiar with routine Hand washing!	Rote Counting 10/20  Traces straight lines	Same/Different	Home Living	Fulton County Begins School August 6th
August 13th-17th	All About Me & My Family Important things to know- our first name & our parents first names identifies self in mirror and pictures, identifies family in picture, Says her/his name, knows gender & identifies friends	A One Yellow Circle	Following classroom and playground rules. Getting familiar with routine Hand washing!	Rote Counting 10/20  Traces straight lines	Same/Different	Home Living	
August 20th-24th	Personal Health- Germs/Hygiene & My Teeth Washing our hands!, brushing our teeth, wiping our nose, etc.	A One Yellow Circle	Following classroom and playground rules. Getting familiar with routine Hand washing!	Rote Counting 10/20  Traces straight lines	Same/Different	Birthday Party	
August 27th-31st	Safety Fire, bike, emergency, stranger, pool, store safety, etc.	B Two Yellow Circle	Following classroom and playground rules. Getting familiar with routine Hand washing!	Rote Counting 10/20  Traces straight lines	Same/Different	Birthday Party	
NUTS ABOUT FALL							
September 3rd-7th	Community Helpers Fireman, policemen, mailmen etc. Fire safety & 911	B Two Red square	Line up and hallway behavior. Waking quietly down the hallway so that we don't disturb other classes or wake up babies.	Counts small groups of objects	Uses directional words to place objects (up, down, next to, beside, on and in)	Fire Station	Labor Day Closed 9/3
September 10th-14th	Community Helpers (Continued)	C Three Red Square	Line up and hallway behavior. Waking quietly down the hallway so that we don't disturb other classes or wake up babies.	Counts small groups of objects	Uses directional words to place objects (up, down, next to, beside, on and in)	Fire Station	Book Fair Week! Grandparents Day 9/12 Back to School Night & Meet The Teachers 9/14 SSA will close at 5:30 on 9/14
September 17th-21st	Transportation	C Three Red Square	Line up and hallway behavior. Waking quietly down the hallway so that we don't disturb other classes or wake up babies.	Counts small groups of objects	Uses directional words to place objects (up, down, next to, beside, on and in)	Auto Shop	Fall Assessments
September 24th-28th	Apples-Johnny Appleseed Week Orchards, tasting, colors, comparing, picking, baking	D Four Red Triangle	Line up and hallway behavior. Waking quietly down the hallway so that we don't disturb other classes or wake up babies.	Counts small groups of objects	Uses directional words to place objects (up, down, next to, beside, on and in)	Auto Shop	Fall Assessments
Soaring Imagination							
October 1st-5th	Fall Review weather for fall. What do we wear when the weather gets cooler? What happens to our trees in the fall? etc!	D Four Orange & Black Triangle	Green Vs. Red Choices What are some green choices to make in the classroom. What red choices should we avoid? Consequences and how our choices effect others.	Comparing and sorting objects by common attributes (size, shape, color, etc)	Follows Two- Step Directions	Cafe	Fall Assessments
October 8th-12th	Bones/Body	E Five Orange & Black Triangle	Green Vs. Red Choices What are some green choices to make in the classroom. What red choices should we avoid? Consequences and how our choices effect others.	Comparing and sorting objects by common attributes (size, shape, color, etc)	Follows Two- Step Directions	Cafe	Fall Assessments Due Columbus Day 10/8
October 15th-19th	Pumpkins/Scarecrows What color are pumpkins? Where do pumpkins grow? What is inside a pumpkin?	E Five Orange & Black Triangle	Green Vs. Red Choices What are some green choices to make in the classroom. What red choices should we avoid? Consequences and how our choices effect others.	Comparing and sorting objects by common attributes (size, shape, color, etc)	Follows Two- Step Directions	Pumpkin Patch	Mini Pumpkin Patch on the Playground 10/18

# February

## word study

### Phonics

Diagrams and letter sounds  
Print Language Concepts/Phonological

### Awareness

- Print Language Concepts/Phonological Awareness
- ending sound isolation
- ending sound matching
- Blend and segment words (3 phonemes)
- Syllables- How many sounds in a word?
- Decoding simple sentences and matching picture
- Opposite Review
- Substitute Letter to make a new word (Ex-Change /c/ in cat to /b/ to make bat)

Word family chunks: /u/ \*intro at teacher's discretion. (Select at least 4)

Introduce an addition 5 high frequency words come, this, are, you, is

## readers workshop

- Deepening reading strategies
- Reinforcing word attack strategies (Ex-getting mouth ready to sound out a word)
  - Picture walks and telling the story
  - Setting- Where does this story take place

## writers workshop

- Continue Informational Texts/  
Start Small Moments
- (New ideas)
- Generating ideas
  - Focusing on what is important
  - Adding details
  - Daily Journals- Picture and write at least 1 fact

## School-Wide Themes

Week 27- Dinosaurs

(Pink, red, purple & Heart)

Week 28- Valentine's Day

(Pink, red, purple & Heart)

Week 29- We Live on Earth!

(Pink, red, purple & Heart)

Week 30- Silly Seuss Week & Read Across America

(Pink, red, purple & Heart)

### Dramatic Play

- week 27 Research Lab
- Week 28 Cookie shop
- Week 29 & 30 Laundry Mat

### Character & Social Skills

- Week 27 & 28 Sitting During Circle Time
- Week 29 & 30 Awesome-Doing your best Loving-Treating Friends Kindly Growing- Participation!

### Holidays & Events

- Feb 2nd- Groundhog Day
- Feb 14th - Valentines Day & Pancake Breakfast
- Feb 25th-March 1st-Spirit Week



# January

## MATH

- Rote Counts to 40
- Addition (3 and 2 is \_\_\_\_\_ and  $3 + 2 =$  Using manipulatives)
- Tens and Ones make up Numbers to 20 (1 ten and 2 ones)
- 1-1 Correspondence- (Counting while pointing to each object in a set) and write the number to 30 (New Skill)
- 1-to-1 Correspondence (Count picture and circle numerical answer)
- Fill in missing number
- Colors- white, pink (Read and Name)
- Shape- Oval (Drawing, Naming, Characteristics)

## PEOPLE & COMMUNITY PHYSICAL SCIENCE

- The child will demonstrate an awareness of geography in his/her community.
- Creates simple representations of home, school and community.
- Identifies and describes aspects of his/her community.
- The child will demonstrate knowledge related to physical science.
- Explores and describes position and movement of objects and toys.
- Investigates and describes different types of speeds of motion.
- Describes materials by their physical properties and states of matter.
- Uses classroom objects to function as simple machine to enhance child directed play.

## HEALTH

- What makes up our body- muscles and bones
- Exercise- Healthy Living (sets goals)
- All About Feelings- Using Words & Empathy for Others (Smiles-Happy, Frown, Sad, Etc.)
- Gross Motor- Skipping, Hopping, Jumps Rope, Balancing

## School-Wide Themes

- Week 23- Cold Winter Weather (Blue & Rectangle)
- Week 24- Snowmen & Snowflakes (Blue & Rectangle)
- Week 25- Arctic Animals (Blue & Rectangle)
- Week 26- Groundhogs, shadows & Magnets (Blue & Rectangle)

## Dramatic Play

- Week 23 Ice Skating Rink
- Week 24 & 25 Ice Cream Shop
- Week 26 Research Lab

## Character & Social Skills

- Week 23 & 24 Calm Down Techniques
- Week 25 & 26 Sitting During Circle Time

## Holidays & Events

- Jan 11th- Winter Assessments Due
- Jan 21st - MLK Day